Rev 3/1/03

Grade:_____   Program/List:_____   Reviewer Code:_____

Skills trace of _____

(Specific skill or strategy)

1. Select skills trace *(st)* item.
2. Identify the first point in the program in which skill/strategy is introduced.
3. Sample 10 consecutive lessons. Beginning with the first lesson, mark in successive cells whether or not skill/strategy is taught or reviewed (if possible, write specific content in the cell).

Sequence, Instruction, Review	**1 – Lesson/Day**	**2 – Lesson/Day**	**3 – Lesson/Day**	**4 – Lesson/Day**	**5 – Lesson/Day**
Day or Lesson					
Instruction (insert content taught)					
Review Cycle (insert content taught)					
Sequence, Instruction, Review	**6 – Lesson/Day**	**7 – Lesson/Day**	**8 – Lesson/Day**	**9 – Lesson/Day**	**10 – Lesson/Day**
Day or Lesson					
Instruction (insert content taught)					
Review Cycle (insert content taught)					